

GRADES 9-12

Driver Education



IDAHO DEPARTMENT OF EDUCATION
STUDENT ENGAGEMENT & SCHOOL CHOICE | DRIVER EDUCATION

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CREATED 04/22/2024

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FINAL DRAFT

1. COURSE OVERVIEW AND PARENT ORIENTATION

Understanding Course Requirements

Code	Standard
9-12.DE.1.1	The student and parent/guardian will be presented the Idaho public driver education and training program goals.
9-12.DE.1.2	The student and parent/guardian will be presented the course structure, policies, and rules.
9-12.DE.1.3	The student and parent/guardian will be presented the Graduated Driver Licensing Law and procedures for compliance.
9-12.DE.1.4	The student and parent/guardian will be presented the responsibilities of the instructor, parent, and student during the course.
9-12.DE.1.5	The student and parent/guardian will be presented the process of obtaining, maintaining, and renewing, an Idaho driver's license.
9-12.DE.1.6	The student and parent/guardian will be presented the types of driver's licenses and instruction permits.
9-12.DE.1.7	The student and parent/guardian will be presented special information that may be placed on a driver license or instruction permit.
9-12.DE.1.8	The student and parent/guardian will be presented licensing restrictions, suspensions, and revocations placed on driving privileges.
9-12.DE.1.9	The student and parent/guardian will be presented the purpose of the Supervised Driving Guide or a comparable document.

Understand the Nature of Driving

Code	Standard
9-12.DE.1.10	The student will examine the behaviors resulting in driver errors and crashes in Idaho.
9-12.DE.1.11	The student will examine crash statistics in Idaho and nationally.
9-12.DE.1.12	The student will review the risks associated with poor driving habits and how risk can be minimized.

2. VEHICLE AWARENESS

Identifying Gauges and Warning Symbols Inside of a Vehicle

Code	Standard
9-12.DE.2.1	The student will locate and describe the function of alert and warning symbols and gauges found in a vehicle.
9-12.DE.2.2	The student will locate and describe the section of the owner's manual indicating the importance of safely and responsibly maintaining the vehicle.

Operating Vehicle Control Devices

Code	Standard
9-12.DE.2.3	The student will describe and demonstrate the use of vehicle control devices found in a driver education vehicle.
9-12.DE.2.4	The student will describe and demonstrate the use of safety, communication, and convenience devices found in a driver education vehicle.

Understanding Advanced Driver-Assistance Systems (ADAS) Safety Features

Code	Standard
9-12.DE.2.5	The student will identify vehicle safety technology.
9-12.DE.2.6	The student will describe advanced driver-assistance systems (ADAS), including the benefits and concerns that enhance the safety of the driver and other users of the highway transportation system.
9-12.DE.2.7	The student will identify safety features within the categories of advanced driver-assistance system safety features.
9-12.DE.2.8	The student will identify the performance abilities and limitations of current safety features.
9-12.DE.2.9	The student will understand how to use safety features safely and effectively.

Preparing to Drive

Code	Standard
9-12.DE.2.10	The student will describe and demonstrate pre-entry tasks.
9-12.DE.2.11	The student will describe and demonstrate entry tasks made prior to starting and moving a motor vehicle to accommodate air bags and maximize safety.
9-12.DE.2.12	The student will describe and demonstrate check all passengers for safety restraint use.
9-12.DE.2.13	The student will describe and demonstrate traditional and enhanced mirror adjustments to reduce blind spots and glare.
9-12.DE.2.14	The student will describe and demonstrate the steps involved in securing a vehicle after it is stopped, and a drive is completed.

Protecting Occupants

Code	Standard
9-12.DE.2.15	The student will describe the three collisions of a crash and the effect on the restrained and unrestrained human body.
9-12.DE.2.16	The student will identify and/or describe locations and purpose of airbags, belt adjusters, and head restraints and demonstrate proper adjustments and operation to provide crash survival protection.

3. TRAFFIC CONTROL

Traffic Control Devices and Laws

Code	Standard
9-12.DE.3.1	The student will describe the purposes for traffic control devices.
9-12.DE.3.2	The student will list the colors and shapes and describe the functions of traffic signs, traffic signals, and traffic signal/sign combinations.
9-12.DE.3.3	The student will list and explain meanings of colors and meaning of roadway markings.
9-12.DE.3.4	The student will describe and/or demonstrate appropriate driver responses to roadway signs, traffic signals, and roadway markings.
9-12.DE.3.5	The student will apply traffic laws for operating a motor vehicle on public streets and highways.

Right of Way Rules

Code	Standard
9-12.DE.3.6	The student will define “right of way”.
9-12.DE.3.7	The student will discuss the consequences for failure to yield the right of way.
9-12.DE.3.8	The student will apply the rules of yielding the right of way at intersections.
9-12.DE.3.9	The student will apply the rules of yielding the right of way when merging.
9-12.DE.3.10	The student will discuss reasons for and/or apply rules of yielding right of way to emergencies, vehicles, funerals, school buses, and pedestrians.
9-12.DE.3.11	The student will discuss and/or apply rules of yielding in school zones and construction zones.
9-12.DE.3.12	The student will discuss and/or apply rules of yielding right of way at intersections with highway-rail grade crossings.
9-12.DE.3.13	The student will discuss and/or demonstrate procedures to safely navigate a center shared turn lane, turn lanes and roundabouts.

4. VEHICLE CONTROL

Vehicle Positioning

Code	Standard
9-12.DE.4.1	The student will identify, describe, and/or demonstrate the blind areas to the front, sides, and rear of a vehicle.
9-12.DE.4.2	The student will identify, describe, and/or demonstrate a visual reference point that will place the front bumper at a line or curb when stopping.

Code	Standard
9-12.DE.4.3	The student will identify, describe, and/or demonstrate a visual reference point that will place the right-side tires 6-12 inches, 3 feet, and 6 feet from a line or curb.
9-12.DE.4.4	The student will identify, describe, and/or demonstrate a visual reference point that will place the left side tires 6-12 inches from a line or curb.
9-12.DE.4.5	The student will identify, describe, and/or demonstrate a visual reference point for placement of a vehicle in the center of a lane.
9-12.DE.4.6	The student will identify, describe, and/or demonstrate visual reference points for placement of the rear bumper at a line or curb.
9-12.DE.4.7	The student will identify, describe, and/or demonstrate lane placement and visual reference points for setup, entry to, and exiting from a turn.

Performing Basic Control

Code	Standard
9-12.DE.4.8	The student will describe and demonstrate proper starting procedures.
9-12.DE.4.9	The student will describe and demonstrate steering wheel control techniques and when each is used.
9-12.DE.4.10	The student will describe and demonstrate procedures for entering and leaving the roadway.
9-12.DE.4.11	The student will describe and demonstrate acceleration control.
9-12.DE.4.12	The student will describe and demonstrate controlled, threshold, and trail braking control.
9-12.DE.4.13	The student will describe and demonstrate proper entry into and exit out of a 90-degree corner.
9-12.DE.4.14	The student will describe and demonstrate procedures for left and right precision turns from a stopped and moving position.

Code	Standard
9-12.DE.4.15	The student will describe and demonstrate procedures for backing straight and while turning.

Lane Changes and Passing

Code	Standard
9-12.DE.4.16	The student will describe and demonstrate compliance with the legal requirements for a lane change.
9-12.DE.4.17	The student will describe and demonstrate safe gap selection for a lane change.
9-12.DE.4.18	The student will describe and demonstrate appropriate lane positions prior to a lane change.
9-12.DE.4.19	The student will describe and demonstrate effective speed adjustments for a lane change.
9-12.DE.4.20	The student will describe and demonstrate effective blind area checks, and mirror use prior to making a lane change.
9-12.DE.4.21	The student will describe the legal requirements for passing.
9-12.DE.4.22	The student will describe safe gap selection and lane return for passing another vehicle.
9-12.DE.4.23	The student will describe effective speed adjustments for passing another vehicle and lane return.
9-12.DE.4.24	The student will describe appropriate lane positions prior to passing another vehicle.

Performing Turnabouts

Code	Standard
9-12.DE.4.25	The student will describe and demonstrate U-Turns.
9-12.DE.4.26	The student will describe and demonstrate 2-Point Turns.
9-12.DE.4.27	The student will describe and demonstrate 3-Point Turns.

Parking Maneuvers

Code	Standard
9-12.DE.4.28	The student will demonstrate angled parking.
9-12.DE.4.29	The student will demonstrate parallel parking.
9-12.DE.4.30	The student will demonstrate street/curb parking.
9-12.DE.4.31	The student will demonstrate perpendicular forward parking.
9-12.DE.4.32	The student will demonstrate perpendicular backing-into parking.
9-12.DE.4.33	The student will demonstrate parking on a hill- uphill with a curb.
9-12.DE.4.34	The student will demonstrate parking on a hill- uphill without a curb.
9-12.DE.4.35	The student will demonstrate parking on a hill- downhill with a curb.
9-12.DE.4.36	The student will demonstrate parking on a hill- downhill without a curb.
9-12.DE.4.37	The student will demonstrate recognition of restricted parking areas.

5. CONTROLLING THE AREA AROUND YOUR VEHICLE

Using Vision for Vehicle Control

Code	Standard
9-12.DE.5.1	The student will identify fields of vision and their use while operating a motor vehicle.
9-12.DE.5.2	The student will analyze the effect speed has on vision.
9-12.DE.5.3	The student will identify techniques to improve vision while driving.
9-12.DE.5.4	The student will Describe the vehicle control sequence of vision, motion, and steering control.
9-12.DE.5.5	The student will discuss how optical illusions can affect the driving task.

Time and Space Management Systems and Strategies

Code	Standard
9-12.DE.5.6	The student will describe and/or demonstrate the components of a space management system.
9-12.DE.5.7	The student will describe and/or demonstrate responses to changes in line-of-sight restrictions.
9-12.DE.5.8	The student will describe and/or demonstrate responses to changes in path of travel restrictions.
9-12.DE.5.9	The student will describe and/or demonstrate the six zone locations around a vehicle.
9-12.DE.5.10	The student will describe and/or demonstrate adjusting lane positions and speed to control space around a vehicle.
9-12.DE.5.11	The student will describe and/or demonstrate how to select a safe gap for vehicle maneuvers.
9-12.DE.5.12	The student will describe and/or demonstrate responses to traffic to the front, sides, and rear of the vehicle.

Code	Standard
9-12.DE.5.13	The student will describe and/or demonstrate safe following intervals.
9-12.DE.5.14	The student will describe and/or demonstrate appropriate communication techniques to inform other roadways users of driver actions prior to a speed or lane position adjustment.

Intersections

Code	Standard
9-12.DE.5.15	The student will identify and/or describe appropriate responses to/for recognition of and responses to different intersection types.
9-12.DE.5.16	The student will identify and/or describe appropriate responses to/for searching for and responding to traffic signs, signals, and markings at intersections.
9-12.DE.5.17	The student will identify and/or describe appropriate responses to/for identification of and response to controlled and uncontrolled railroad crossings.
9-12.DE.5.18	The student will identify and/or describe appropriate responses to/for visual searching skills to the left, front, right, and rear of the vehicle at intersections.
9-12.DE.5.19	The student will identify and/or describe appropriate responses to/for visual searching skills to identify and select the best lane position, best speed, and communication at intersections.
9-12.DE.5.20	The student will identify and/or describe appropriate responses to/for recognition of and response to legal, staggered, and safety stop positions at intersections.

6. THE PHYSICS OF DRIVING

The Effects of Gravity and Energy of Motion on a Vehicle

Code	Standard
9-12.DE.6.1	The student will describe and/or demonstrate definitions of gravity and energy of motion.
9-12.DE.6.2	The student will describe and/or demonstrate the effects gravity and energy of motion have on friction and traction.
9-12.DE.6.3	The student will describe and/or demonstrate the effect of speed on energy of motion.
9-12.DE.6.4	The student will describe and/or demonstrate the forces of an impact.
9-12.DE.6.5	The student will describe and/or demonstrate the impact of tire condition and air pressure on traction.
9-12.DE.6.6	The student will describe and/or demonstrate the forces involved while in a curve.
9-12.DE.6.7	The student will describe and/or demonstrate the factors that affect braking distance.
9-12.DE.6.8	The student will describe and/or demonstrate the consequences of vehicle modifications on vehicle balance and traction.
9-12.DE.6.9	The student will describe and/or demonstrate the forces of energy on vehicles of different weights and size.
9-12.DE.6.10	The student will describe and/or demonstrate the effect of vehicle load on vehicle balance.
9-12.DE.6.11	The student will describe and/or demonstrate the cause and effect of vehicle load changes from side to side, front to rear, and rear to front.
9-12.DE.6.12	The student will describe and/or demonstrate how aggressive steering, braking, and acceleration affects vehicle balance and control.
9-12.DE.6.13	The student will describe and/or demonstrate traction loss to both the front and rear wheels.

Code	Standard
9-12.DE.6.14	The student will describe and/or demonstrate how to manage traction loss on a front-wheel drive, rear-wheel drive, and all-wheel drive vehicle.
9-12.DE.6.15	The student will describe and/or demonstrate conditions that can create traction loss and vehicle imbalance.
9-12.DE.6.16	The student will describe and/or demonstrate how traction and vehicle balance are affected by steering, acceleration, deceleration, and roadway surfaces.
9-12.DE.6.17	The student will describe and/or demonstrate the function, advantages, and proper braking techniques of two and four-wheel anti-lock braking systems.
9-12.DE.6.18	The student will describe and/or demonstrate various steering, stability control, and traction control systems.

Negotiating Hills and Curves

Code	Standard
9-12.DE.6.19	The student will describe and/or demonstrate line of sight and path of travel restrictions on hills and curves.
9-12.DE.6.20	The student will describe and/or demonstrate proper approach to hills and curves.
9-12.DE.6.21	The student will describe and/or demonstrate proper speed for ascending and descending a hill.
9-12.DE.6.22	The student will describe and/or demonstrate proper stopping and starting on a hill.
9-12.DE.6.23	The student will describe and/or demonstrate proper speed and lane positions for approach, apex and exit on hills and curves.
9-12.DE.6.24	The student will describe and/or demonstrate conditions that can affect traction and procedures to maintain traction on hills and curves.

7. DRIVING ENVIRONMENTS

Rural Driving

Code	Standard
9-12.DE.7.1	The student will describe and/or demonstrate characteristics and hazards of rural driving environments.
9-12.DE.7.2	The student will describe and/or demonstrate recognition and response to signs, signals, and markings in rural environments.
9-12.DE.7.3	The student will describe and/or demonstrate responses to animals in rural areas and abide by Idaho's Open Range Law.
9-12.DE.7.4	The student will describe and/or demonstrate responses to road conditions and surfaces with proper lane selection, lane position, and speed in rural environments.
9-12.DE.7.5	The student will describe and/or demonstrate recognition of and responses to slow moving vehicles.

Urban Driving

Code	Standard
9-12.DE.7.6	The student will describe and/or demonstrate characteristics and hazards of urban driving environments.
9-12.DE.7.7	The student will describe and/or demonstrate recognition and response to signs, signals, and markings in urban environments.
9-12.DE.7.8	The student will describe and/or demonstrate recognition of and response to problems due to congestion and plan alternate appropriate routes.
9-12.DE.7.9	The student will describe and/or demonstrate responses to road conditions and surfaces with proper lane selection, lane position, and speed in urban environments.
9-12.DE.7.10	The student will describe and/or demonstrate appropriate lane choice, lane changes and passing.

Driving with Limited Access Highways (Freeways)

Code	Standard
9-12.DE.7.11	The student will describe and/or demonstrate the characteristics, advantages, and disadvantages of limited access highways (freeways).
9-12.DE.7.12	The student will describe and/or demonstrate recognition of and responses to signs, signals, and markings on limited access highways (freeways).
9-12.DE.7.13	The student will describe and/or demonstrate recognition of and responses to the types of expressway interchanges.
9-12.DE.7.14	The student will describe and/or demonstrate appropriate lane choice, lane changes and passing.
9-12.DE.7.15	The student will describe and/or demonstrate recognition of and responses to problems due to congestion and plan alternate appropriate routes.
9-12.DE.7.16	The student will describe and/or demonstrate appropriate entering and exiting limited access highways (freeways).
9-12.DE.7.17	The student will describe and/or demonstrate recognition of how higher speeds affect vehicle control.

Driving at Night and in Other Reduced Visibility Conditions

Code	Standard
9-12.DE.7.18	The student will describe and/or demonstrate sources of glare and procedures to protect from glare.
9-12.DE.7.19	The student will describe and/or demonstrate driving strategies during low light or darkness conditions.
9-12.DE.7.20	The student will describe and/or demonstrate the laws and the proper use of headlights.
9-12.DE.7.21	The student will describe and/or demonstrate limited visibility conditions and procedures to reduce risk.

Driving During Adverse Weather Conditions

Code	Standard
9-12.DE.7.22	The student will describe and/or demonstrate adverse weather driving.
9-12.DE.7.23	The student will describe and/or demonstrate risks associated with and strategies to compensate for driving during adverse weather driving conditions.

8. COOPERATING WITH OTHER ROADWAY USERS

Driving Within the Highway Transportation System

Code	Standard
9-12.DE.8.1	The student will describe the components of the Highway Transportation System.
9-12.DE.8.2	The student will describe the impact and consequences of personal driving attitudes, choices, and behaviors on themselves and others.
9-12.DE.8.3	The student will describe driver responsibilities for sharing the road with a variety of motorized and non- motorized roadway users and animals.
9-12.DE.8.4	The student will describe procedures for traffic stops by a police officer.
9-12.DE.8.5	The student will describe how to predict and anticipate the behaviors of other road-users.

Responding to Emergencies

Code	Standard
9-12.DE.8.6	The student will identify and/or describe appropriate responses to/for sudden tire deflation, problems with the accelerator, engine, cooling system, steering, electrical system, lighting, brake failures, vehicle fire, etc.
9-12.DE.8.7	The student will identify and/or describe appropriate responses to/for conditions resulting in skids.
9-12.DE.8.8	The student will identify and/or describe appropriate responses to/for conditions requiring emergency evasive steering.
9-12.DE.8.9	The student will identify and/or describe appropriate responses to/for returning a vehicle to the roadway from an off-road condition.

Responsibilities after a Crash

Code	Standard
9-12.DE.8.10	The student will describe Idaho's Good Samaritan Law.
9-12.DE.8.11	The student will describe what to do at the scene of a crash.
9-12.DE.8.12	The student will describe the criteria for when law enforcement must be called after a crash.
9-12.DE.8.13	The student will describe the importance of following emergency personnel's directions.
9-12.DE.8.14	The student will describe Idaho's vehicle insurance requirements.

9. BEING A RESPONSIBLE DRIVER

Effects of Emotions on Driving

Code	Standard
9-12.DE.9.1	The student will describe and/or discuss emotions and their effect on driver attitudes, choices, and behaviors.
9-12.DE.9.2	The student will describe and/or discuss ways to manage emotions while driving.

Disabilities and Driving

Code	Standard
9-12.DE.9.3	The student will describe and/or discuss temporary and permanent disabilities that may affect the driving task.
9-12.DE.9.4	The student will describe and/or discuss actions drivers can take to compensate for disabilities while driving.

Alcohol and Drugs

Code	Standard
9-12.DE.9.5	The student will describe and/or discuss how legal and illegal alcohol and drugs affect people differently.
9-12.DE.9.6	The student will describe and/or discuss the amount of alcohol in various drinks.
9-12.DE.9.7	The student will describe and/or discuss the multiplying effects of alcohol and/or drugs.
9-12.DE.9.8	The student will describe and/or discuss the effects of alcohol and drugs on driver perception, vision, reaction time, and risk-taking.

Code	Standard
9-12.DE.9.9	The student will describe and/or discuss the increased probability of being involved in a fatal traffic crash after drinking and/or using drugs.

Alcohol/Drug Involved Crashes and Idaho Law

Code	Standard
9-12.DE.9.10	The student will describe and/or discuss facts about teenage, impaired driving in Idaho and the United States.
9-12.DE.9.11	The student will describe and/or discuss reasons and excuses for why people drive impaired.
9-12.DE.9.12	The student will describe and/or discuss the effect impaired crashes have on families and communities.
9-12.DE.9.13	The student will describe and/or discuss Idaho rules, regulations, and penalties for alcohol and drug use.
9-12.DE.9.14	The student will describe and/or discuss ways to intervene when someone is impaired and intends to drive.

Drowsy Driving

Code	Standard
9-12.DE.9.15	The student will describe and/or discuss the physical and mental symptoms and effects of fatigue on driver behavior.
9-12.DE.9.16	The student will describe and/or discuss strategies to prevent and/or reduce driving while fatigued and drowsy.

Aggressive Driving

Code	Standard
9-12.DE.9.17	The student will discuss aggressive driving behaviors.
9-12.DE.9.18	The student will discuss strategies to reduce conflicts while driving.
9-12.DE.9.19	The student will discuss how emotions and situations can lead to dangerous driving behaviors.
9-12.DE.9.20	The student will discuss how aggressive driving behaviors can lead to road rage.

Distracted Driving

Code	Standard
9-12.DE.9.21	The student will identify and describe how mental, physical, and visual distractions affect driving.
9-12.DE.9.22	The student will identify and describe how mobile devices and other technologies can create distractions while driving.
9-12.DE.9.23	The student will identify and describe how passengers can create distractions while driving.
9-12.DE.9.24	The student will identify and describe personal habits that can create distractions while driving.
9-12.DE.9.25	The student will identify and describe conditions inside and outside the vehicle that can create distractions while driving.
9-12.DE.9.26	The student will identify and describe strategies for reducing distractions while driving.
9-12.DE.9.27	The student will identify and describe the relationship between distracted driving and vehicle crashes and fatalities in Idaho and nationally.



For Questions Contact

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